

# Tamaki Makaurau ECE Teacher Education Network Invites you to our 2022 Associate Teachers' Symposium THE POWER OF NARRATIVE STORY

Strengthening Our Learning and Teaching Communities



Dr. Annie White,
Associate Professor,
Early Childhood Studies,
California State University
Channel Islands



Wendy Lee
Director of the Educational
Leadership Project,
Aotearoa, New Zealand

Saturday 26 November 9-1pm

Tamaki Makaurau ECE Teacher Education Providers Network is privileged to host Wendy Lee and Dr Annie White to share their experience and research on learning and mentoring stories.

Kaupapa te rā: Red Lecture Theatre (Gate 3)

9am: Seated for mihi Whakatau and housekeeping

9.30am: Morning Tea/Networking in Te Puna

10.15 am: Keynote speakers Red Lecture Theatre

11.30 am: Breakout rooms in Te Puna

12.30 pm: Spot prizes and Karakia Whakamutunga

Venue: Unitec Mt Albert

Price: \$25

Eventbrite: copy link in banner

below for tickets













Light morning tea provided
BYO water bottle and face mask
Prize draw for hotel package and spot
prizes throughout the day.
Please arrive on time for our mihi
Whakatau

## Saturday 26 November 2022, United Mt Albert Campus Introducing our keynote speakers:

#### **Learning Stories**

Presented by Wendy Lee, Director of the Educational Leadership Project, Aotearoa, New Zealand

This session is an opportunity for all to reflect on the importance of creating seamless education for children. Where there are no sharp edges just a continuous flow that includes the many relationships within the mokopuna life. What drives learning in your place? It is the children's and whānau funds of knowledge, interests, passions and skills? If so, is this being documented in their assessments. Learning Stories are the planning for complexity, continuity and connection that creates positive learner identities, incorporating dispositions that continue to impact positively throughout children's lives.

#### **My Story**

Presented by Dr. Annie White, Associate Professor, Early Childhood Studies, California State University Channel Islands

Annie will share this qualitative case study, which examined a four year interdisciplinary research project between a university's Early Childhood Studies, Art, Performing Arts, Theatre, and Clay/Sculpture programs.

Building on the work of Learning Stories (Carr & Lee, 2012; 2019), this study examined an adaptation of this approach referred to, as My Stories, a process where students identify and share their social and cultural identities through narrative stories, visual art, clay and sculpture, improvisation, and interpretive dance modalities. The project focused on the interdisciplinary narrative approach, My Stories, on diverse students' multiple learner identities and its impact on interactions and relationships, and the theoretical framework of Funds of Identity.

#### **Mentoring Stories**

Presented by Dr. Annie White, Associate Professor, Early Childhood Studies, California State University Channel Islands

At California State University Channel Islands, the Early Childhood Studies program uses Learning Stories to strengthen relationships between mentors, university supervisors, and university pre-service teachers. In addition to writing Learning Stories to young children, university student teachers' write Learning Stories to their mentor teachers where they are assigned to centres located in the local community where they complete practicum student teaching.

Learning Stories are being used as a tool for professional development, formative assessment of student field teaching experience and learning, and strengthens relationships among adult learners. In a community of practice, pre-service teachers learn to write Learning Stories in the classroom settings with young children, and in addition, have found this approach a powerful self-reflection tool that can be used for mentoring, coaching and



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### Unitec Mt Albert Campus Map July 2022







