

A CURRICULUM FOR INFANTS & TODDLERS

MONDAY 10 MAY
MONDAY 17 MAY
MONDAY 27 MAY
ALL 6:30-8:30PM

\$60.00 PER
WORKSHOP
\$160.00 FOR ALL
WORKSHOPS

SAINT COLUMBA
CENTRE,
40 VERMONT ST,
PONSONBY

Part One: A Curriculum for Infants and Toddlers: Nurturing Mindfulness and Respect

The first three years of life for a child is one of the most rapid in terms of learning and development. Within this time, each child is gathering data and making sense of their world; most of this learning occurs in partnership with trusting relationships with knowledgeable and wise adults. We will look at the Principles of Respect, the foundation for Educaring® as developed by Magda Gerber, and how they weave beautifully with the Principles, Goals and Strands in Te Whāriki. We will look at examples of environment and practice that may nurture our youngest learners.

Part Two: It's only natural...

Infants are born ready to learn, driven to explore, motivated to make sense of their world. Infants learn and grow holistically - mind, body and spirit - and when allowed to do so in their own way and in their own time, mind, body and spirit remain in synch. So how do we create an environment which supports their natural development? Where does that leave us in our role as kaiako? We will look at the natural development of infants and toddlers, and at creating an environment to support infants and toddlers to be able to follow their inner drive. We will also examine our role in nurturing infants and toddlers, and in making this learning visible. NB: wear something comfortable!

Part Three: Follow me!

Te Whāriki is founded on the vision that children are competent and confident learners and communicators, healthy in mind, body, and spirit, secure in their sense of belonging and in the knowledge that they make a valued contribution to society. When we keep this at the forefront of our minds, it causes us to rethink our image of infants and toddlers - seeing them as leaders in their learning. What does this look like and how do we capture the learning in action? Can we trust our youngest learners to take the lead? How do we plan for this? This workshop will unpack a curriculum for infants and toddlers where they take the lead and navigate their learning. We will go through noticing, recognising and responding to this learning.

To learn more, visit us at www.elp.co.nz or email admin@elp.co.nz

