

# ELP LECTURE SERIES Waikato

Saturday Inspiration Mornings, 9:00am-12:30pm

Two lectures per day

\$90.00 per event

Register for all 3 events: \$245.00

## **Sat 12 June:**

### **Cambridge Town Hall**

- He Māpuna te Tamaiti: Supporting social and emotional competence through the work of Learning Stories. Presented by Wendy Lee
- Tō pono, taku pono. Presented by Maria Sydney

## **Sat 14 August:**

### **Karapiro Domain**

- The world of working theories... a way into creating a thinker! Presented by Lorraine Sands
- Glass half empty or half full either way – FILL IT. Presented by Lynn Rupe

## **Sat 9 October:**

### **Karapiro Domain**

- Who is Froebel and why do his ideas resonate within an infant curriculum? Presented by Jean Rockel
- On my own, with your help: Laying the foundations for self regulation and resilience in infants and toddlers. Presented by Anita Homewood



EDUCATIONAL  
LEADERSHIP  
project ltd

# **SATURDAY 12 JUNE at Cambridge Town Hall**

## **He Māpuna te Tamaiti: Supporting social and emotional competence through the work of Learning Stories**

Presented by Wendy Lee, Educational Leadership Project

This lecture will explore the ways in which assessment can influence children's empathy and thereby strengthen their social emotional and relational dispositions in early childhood settings. I will illustrate how teacher's work on assessment has the power to strengthen children's identity around empathy and improve social relationships. We will explore some of the important ideas (both theory and practice) around both empathy and social emotional competence. Current research indicates that children around the world are less empathetic today and this has huge ramifications for their learning and for humanity. Kaiako and educators need to increasingly provide children with opportunities to develop and strengthen dispositions such as empathy as part of the pedagogical outcomes in early childhood settings. I will show through examples, how this can be achieved by strengthening assessment documentation and by re-visiting this documentation with the learning community. We will also take the opportunity to look at the ways in which Kaiako can strengthen their empathetic dispositions.

## **Tō pono, taku pono**

Presented by Maria Sydney, Educational Leadership Project

Everyone is welcome to join us as we waananga together about the whakaapa of our education system and how these narratives continue to impact our view of education and our role as kaiako in ECE today. We will explore notions of Te Whaariki as a bicultural document and kaupapa Māori theory and practice that enhances bicultural practice in our services. We will korero about some of the challenges that exist and share ways that we can collaborate as active agents of change through brave and courageous conversation. Ko te kai a te rangatira he kōrero. The food of chiefs is dialogue. Let us create space for brave dialogue and be the agents of change that we need.

# **SATURDAY 14 AUGUST at Karapiro Domain**

## **The world of working theories... a way into creating a thinker!**

Presented by Lorraine Sands, Educational Leadership Project

Working theories are ideas in motion. How wonderful to be kaiako in early learning settings, creating contexts for children's ideas to form, shift and grow in partnership with whānau. Working theories too, are the powerhouse of creative thought as they cause a juxtaposition of ideas and feelings, giving rise to possibility thinking that often bubbles up in unexpected ways.

This lecture considers how kaiako might strengthen and stretch children's working theories, resisting the temptation to jump to a seemingly right answer, instead enabling ideas to ferment, stutter, and whorl around to elicit a passionate drive to learn more.

## **Glass half empty or half full either way – FILL IT**

Presented by Lynn Rupe, Educational Leadership Project

An attitude of gratitude sounds so cliché. Is it just a matter of more warm fuzzies, or does having a grateful disposition support you to be a better kaiako, akonga and friend?

Science tells us it is not just warm fuzzies, but that a grateful disposition can change the world. Fostering a positive attitude helps us to lift our gaze to the richness of being a Te Whāriki-grounded centre. The language we use, the habits we build and motivation of our hearts depends on our view of the world. Is your view of lack, or abundance? Are you a rock or a water thinker?

Mokopunatanga – that the mokopuna of my mokopuna will flourish is not a lofty mountain but something that is attainable if we **START WITH US**.

# **SATURDAY 9 OCTOBER at Karapiro Domain**

## **Who is Froebel and why do his ideas resonate within an infant curriculum?**

Presented by Jean Rockel, Honorary Academic at the Faculty of Education and Social Work, The University of Auckland

Many educators are unaware of Froebel or couldn't possibly anticipate the relevance such a revolutionary thinker from long ago would have for 21st century early education in Aotearoa.

There is an essence at the heart of our pedagogy that we draw upon: holistic practice, valuing play, engaging with an ecological view of the natural world, seeing children as active, curious, creative learners, to be in "close and living relationship with people's lives" – all examples of Froebelian ideas. This lecture portrays the significance of Froebel's ideas within the cultural perspectives of infant pedagogy through examples of infant settings in England, USA, Hong Kong and New Zealand. The view of pedagogies of care as embodiments of culture emerged from participation in a 2-year international research study guided by Froebel's philosophy of education. This presentation invites an exploration of infant curriculum through Froebel's eyes.

## **On my own, with your help: Laying the foundations for self regulation and resilience in infants and toddlers**

Presented by Anita Homewood, Educational Leadership Project

We are blessed to have a curriculum dedicated to the learning and development of infants and toddlers, focused on care and respect, and that embraces and nurtures the whole child. Within this curriculum, kaiako support infants and toddlers to discover how to 'be' in this ever-changing world, and recognise, in particular, the importance of providing opportunities to grow resilience and self regulation.

We will take a look at what self regulation and resilience are, and how we can support infants and toddlers in in this part of their journey towards autonomy. We will will also look at how to capture this learning through our documentation, sharing these magic moments that shape our youngest learners identities as capable and competent.