

To be run in Central & West Auckland

St Columba Centre
40 Vermont St, Ponsonby

Workshop	Date
Part One - Assessment	Mon 21 Sept 2020 6:00pm-8:00pm
Part Two - Dispositions	Mon 28 Sept 2020 6:00pm-8:00pm
Part Three - Curriculum	Mon 5 Oct 2020 6:00pm-8:00pm

Te Manawa (Westgate)
11 Kohuhu Lane, Massey

Workshop	Date
Part One - Assessment	Mon 2 Nov 2020 6:00pm-8:00pm
Part Two - Dispositions	Mon 9 Nov 2020 6:00pm-8:00pm
Part Three - Curriculum	Mon 16 Nov 2020 6:00pm-8:00pm



Enrolments

Time

Workshops will run, at each venue from 6:00pm-8:00pm.

Cost

\$60.00 per workshop per person

\$160.00 - enrol in all three workshops and SAVE!

(all prices include GST)

Enrolments

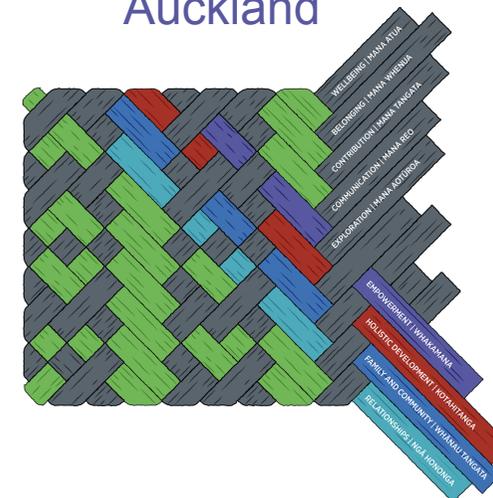
Please email admin@elp.co.nz with the following information:

- your workshop choices and dates
- your name/s
- your centre name
- best contact phone number and email

Kotahi tonu te Wairua o nga mea katoa
There is one Spirit that flows through all

Unpacking Te Whāriki 2017

An ELP workshop series
Auckland



What does Te Whāriki say about Assessment, Planning and Evaluation?

Brought to you by



Anita Homewood
Professional Learning Facilitator,
Educational Leadership Project Ltd

*“Ko te ahurei o te tamaiti
arahia o tatou mahi*

*Let the uniqueness of the
child guide our work”*



Attending all three workshops is recommended.

This series of workshops will be run in Auckland and will help teachers to further unpack Te Whāriki 2017, in terms of Assessment, Planning and Evaluation.

‘What does Te Whāriki 2017 say to us about Assessment, Planning and Evaluation?’



Part One - Assessment

Key elements of assessment and learning stories. Te Whāriki (2017) writes of assessment being a “mana-enhancing process for all children, parents and whānau.” In this workshop we will look at the narrative approach to assessment through learning stories where we unpack and give heart to the formative assessment sequence of noticing, recognising and responding to valued learning.

Part Two - Exploring Dispositions

A closer look at Learning Dispositions and the Language of Learning. We will focus on the analysis of learning as it relates to the narrative. We will discuss and develop reflective writing, shifts in children's thinking and making teaching and learning visible. Along with a focus on dispositions and what learning is happening here we will also look at how we, as teachers, can support children's view of themselves as learners through the conversations we have and language we use with children. We will be drawing on the work of Guy Claxton and Margaret Carr and look at how the language we use can help our children to build their learning power!



Part Three - Designing our Curriculum

Building complexity and continuity using learning stories, planning stories and evaluation. In this workshop we will be looking at planning for individual children as well as for groups of children. We will look at Planning Stories or Stories of Interest that draw together Learning Stories, teacher reflection and intentions, community involvement, child, parent and whānau voice. They enable us to break through the chains of the old ways of planning and build a community of learners.